



Year: 7

Subject: **Geography**

Topic:

Where in the World

Knowledge and Understanding to be developed:

In this unit, students will be developing an awareness of maps

Key Terms to be learned this half term:

Physical
Human
Compass rose
Compass direction
Map features

Week 1/2 Learning Objectives and Outcomes:

Students should be able to:

Identify and describe human and physical geography

- Outline the classroom rules
- Describe what geography is
- Explain the difference between physical and human geography
- Identify different types of maps and the main features

Assessments:

Individual Assessment-
Location and place of 10
pictures. Peer mark

Homework:

Identify 10 landmarks
(physical or human) on
Anglesey.
Use the map to show
where these landmarks
are.

Week 3/4 Learning Objectives and Outcomes:

Students should be able to:

- Recall 8 or more compass directions.
- apply directions to explain where places are located
- Combine direction and distances.
- Recognise the differences between OS Symbols.
- Combine OS Symbols and grid references.
- Recognise the differences between OS Symbols.
- Combine OS Symbols and grid references.

Assessments:

To be able to assess our
own and other work.

Homework:

Write a short story
using map symbols
instead of some words

Be creative and use as
many map symbols as
you can.

Week 5/6 Learning Objectives and Outcomes:

Students should be able to:

- Draw an island with all the features requested by the Beckham's in their letter.

Assessments:

Draw a map of a tropical
island with all the
features requested by
the Beckham's

Homework:

Complete any missing
work. Respond to
teacher feedback
including spelling,
grammar and complete
improvements.

Skills

Literacy: 7RA3- Response and analysis- summaries your design of Beckham island.

Numeracy: Y7 M1 using measuring skills. Measuring distances on a map using scale and coming to conclusions.

DCF: 3.1 Producing Planning, sourcing and searching. Search for information and assess quality.