



**Year: 8**  
**Religious Education**

**An introduction to**  
**Islam**

<p><b>Knowledge and understanding to be developed:</b></p> <ul style="list-style-type: none"> <li>▪ Recognise the main beliefs in Islam.</li> <li>▪ Understand how Islam developed.</li> <li>▪ Know what the five pillars of Islam are.</li> <li>▪ Understand how the five pillars affect a Muslim's life.</li> <li>▪ Know what salah is.</li> <li>▪ Know what wudu is and what rak'ah are performed as part of salah.</li> <li>▪ Know what the main features of a mosque are.</li> <li>▪ Reflect upon the significance of the mosque and the role of the ummah.</li> </ul>
---

<b>Key terms to be learned this year:</b>		
Islam	Shahadah	Wudu
Muslim	Salah	Salah
Submission	Wudu	Rak'ah
Saudi Arabia	Zakah	Mosque
Medina	Sawm	Prostration
Mecca	Hajj	Muezzin
Qur'an	Salah	Qiblah
Jibril	Farj	Calligraphy
Muhammad	Zuhr	Hajj
Recite	Asr	Pilgrimage
Read Aloud	Maghrib	Mecca
Arabic	Isha	Jeddah
Calligraphy	Wudu	Saudi Arabia
Revelations	Ibrahim	Ka'bah
Allah	Moses	Marwa
Mecca	Jesus	Safa
Saudi Arabia	Yathrib	Meditation
Merchan	Khadijah	Jibril

Week 1 / 2 Learning objectives and outcomes:	Assessments:	Homework:
<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>★ Know what Islam is</li> <li>★ Understand how the Qur'an influences a Muslim's life</li> <li>★ Reflect upon the meaning of the words Muslim and Islam</li> </ul>		Islam title page
Week 3 / 4 Learning objectives and outcomes:	Assessments:	Homework:
<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>★ Know what the five pillars of Islam are</li> <li>★ Understand how the five pillars affect a Muslim's life</li> <li>★ Reflect upon what pillars support our lives.</li> </ul>		What pillars support your life?
Week 5 / 6 Learning objectives and outcomes:	Assessments:	Homework:
<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>★ Know what salah is</li> <li>★ Understand how wudu and rak'ah are integral parts of salah</li> <li>★ Reflect upon the significance of salah for Muslims</li> </ul>		Wudu worksheet
Week 7 Learning objectives and outcomes:	Assessments:	Homework:
<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>★ Know what the mosque is</li> <li>★ Understand the role the mosque plays in a Muslim's life</li> <li>★ Reflect upon the significance of the mosque for the community and ummah</li> </ul>		Guide to the Mosque
Week 8 Learning objectives and outcomes:	Assessments:	Homework:
<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>★ Know what hajj is</li> <li>★ Understand how hajj is an integral part of Islam</li> <li>★ Reflect upon the significance of hajj for Muslims</li> </ul>	Islam test	
<p><b>Skills:</b></p> <p><b>I.C.T.:</b></p> <p><b>Literacy:</b></p> <p>8.OS2 Present topics and ideas coherently, using techniques effectively</p> <p>8.OS4 Respond to others' views positively and appropriately when challenged</p>		

- 8.OL1 Respond positively and thoughtfully to new ideas and alternative points of view
- 8.OL3 Listen to information and ideas (on-screen or live) and identify how evidence is used
- 8.OC1 Take a range of roles
- 8.OC2 Discuss opposing viewpoints and negotiate ways forward
- 8.RS5 Use a range of strategies to read
- 8.RS8 Be selective about which internet sources to download or quote depending on their reliability and relevance
- 8.RC1 Read with concentration texts, on-screen and on paper, that are new to them, and understand the information in them
- 8.RC3 Locate and selectively use additional information and evidence from different sources
- 8.RC4 Use inference and deduction to understand layers of meaning
- 8.RC5 Make connections between texts, their themes and factual content, and identify any agreement and contradictions
- 8.RC6 Read around a topic that interests them and develop a broader understanding of it through research
- 8.RA3 Summarise and synthesise information e.g. concise account of a broad topic, using different sources
- 8.RA4 Distinguish between bias and objectivity and explain how they are different
- 8.RA5 Identify different views of a topic and any areas of agreement and contradiction
- 8.WM1 Adapt presentation of material according to intended meaning and effect
- 8.WM2 Make connections and/or elaborate to ensure full coverage of topic
- 8.WM3 In planning writing make choices about content, structure, language, presentation to suit the purpose
- 8.WM4 Choose the best ways to present writing using ICT in order to communicate clearly and effectively, e.g.
- 8.WM5 Use criteria to identify ways to improve and then redraft
- 8.WS1 Use whole-text structure to support and communicate meaning
- 8.WS2 Select, analyse and present ideas and information convincingly or objectively
- 8.WS4 Organise longer pieces of writing making links within and between paragraphs
- 8.WL1 Use the third person to convey ideas and information
- 8.WG1 Write with grammatical accuracy, varying the length and structure of sentences to make meaning clear
- 8.WG3 Use the full range of punctuation in order to clarify meaning, e.g. semicolons, colons, quotation marks
- 8.WG4 Use a variety of strategies and resources to spell familiar and unfamiliar vocabulary and subject-specific words correctly
- 8.WG6c Produce fluent and legible handwriting

**Numeracy:**

- D3 Interpret results - interpret diagrams and graphs to compare sets of data
- N11 Fractions, decimals, percentages and ratio - use ratio and proportion to calculate quantities
- NR3 Identify processes and connections - select appropriate mathematics and techniques to use