



Year: 8
Religious Education

An introduction to religious founders

<p>Knowledge and understanding to be developed:</p> <ul style="list-style-type: none"> ▪ Recognise the six major world religions. ▪ Understand how each religion developed. ▪ Know who Moses and Abraham are. ▪ Understand the significance of the Patriarchs in Judaism. ▪ Know who Muhammad was and his significance in Islam. ▪ Know who Guru Nanak was & reflect upon his importance in Sikhism. ▪ Know who Siddhartha Gautama was and his impact on Buddhism. ▪ Reflect upon the impact that founders have had upon the lives of others ▪ Understand why religious founders are deemed important. ▪ Compare the impact of their actions on believers and society.

Key terms to be learned this year:		
Abraham	Children of Israel	Guru
Moses	Israel	Guru Nanak
Siddhartha	Israelites	Guru Angad
Gotama	Jews	Talwandi
Buddha	Slaves	Punjab
Guru Nanak	Egypt	Amrit
Jesus	Angel of Death	Equality
Muhammad	Passover	Buddha
Abraham	Allah	Siddhartha
Covenant	Prophet	Gotama
Torah	Muhammad	Four sights
Patriarchs	Qur'an	Middle Way
Apostles	Makkah	Enlightenment
Prophet	Khadijah	Palestine
Holy Spirit	Ka'bah	Pontius Pilate

Week 1 / 2 Learning objectives and outcomes:	Assessments:	Homework:
Students should be able to: <ul style="list-style-type: none"> ★ Know what the six major world religions are, ★ Understand how each religion developed and why ★ Reflect upon the significance of each founder for the religion, then and now. 		World religions summary sheet.
Week 3 / 4 Learning objectives and outcomes:	Assessments:	Homework:
Students should be able to: <ul style="list-style-type: none"> ★ Know who Abraham and Moses were ★ Understand their contribution to Judaism ★ Reflect upon why they are considered Patriarchs of Judaism 		Which event of Moses' life is the most significant?
Week 5 / 6 Learning objectives and outcomes:	Assessments:	Homework:
Students should be able to: <ul style="list-style-type: none"> ★ Know who Muhammad and Guru were ★ Understand why they are significant in Islam and Sikhism ★ Reflect upon why these religions emerged, despite others being in existence previously. 		Prophet Muhammad biography summary sheet
Week 7 Learning objectives and outcomes:	Assessments:	Homework:
Students should be able to: <ul style="list-style-type: none"> ★ Know who Siddhartha Gautama was ★ Understand how Siddhartha Gautama is different to other religious founders ★ Reflect upon the impact that Buddha has had on individuals and society. 		
Week 8 Learning objectives and outcomes:	Assessments:	Homework:
Students should be able to: <ul style="list-style-type: none"> ★ Know who different religious founders are ★ Understand why founders are considered important ★ Reflect upon the impact they have had 	Extended writing: Founders comparison	Complete the Founders assessment task

<p>Skills:</p> <p>I.C.T.:</p>

Literacy:

- 8.OS2 Present topics and ideas coherently, using techniques effectively
- 8.OS4 Respond to others' views positively and appropriately when challenged
- 8.OL1 Respond positively and thoughtfully to new ideas and alternative points of view
- 8.OL3 Listen to information and ideas (on-screen or live) and identify how evidence is used
- 8.OC1 Take a range of roles
- 8.OC2 Discuss opposing viewpoints and negotiate ways forward
- 8.RS5 Use a range of strategies to read
- 8.RS8 Be selective about which internet sources to download or quote depending on their reliability and relevance
- 8.RC1 Read with concentration texts, on-screen and on paper, that are new to them, and understand the information in them
- 8.RC3 Locate and selectively use additional information and evidence from different sources
- 8.RC4 Use inference and deduction to understand layers of meaning
- 8.RC5 Make connections between texts, their themes and factual content, and identify any agreement and contradictions
- 8.RC6 Read around a topic that interests them and develop a broader understanding of it through research
- 8.RA3 Summarise and synthesise information e.g. concise account of a broad topic, using different sources
- 8.RA4 Distinguish between bias and objectivity and explain how they are different
- 8.RA5 Identify different views of a topic and any areas of agreement and contradiction
- 8.WM1 Adapt presentation of material according to intended meaning and effect
- 8.WM2 Make connections and/or elaborate to ensure full coverage of topic
- 8.WM3 In planning writing make choices about content, structure, language, presentation to suit the purpose
- 8.WM4 Choose the best ways to present writing using ICT in order to communicate clearly and effectively, e.g.
- 8.WM5 Use criteria to identify ways to improve and then redraft
- 8.WS1 Use whole-text structure to support and communicate meaning
- 8.WS2 Select, analyse and present ideas and information convincingly or objectively
- 8.WS4 Organise longer pieces of writing making links within and between paragraphs
- 8.WL1 Use the third person to convey ideas and information
- 8.WG1 Write with grammatical accuracy, varying the length and structure of sentences to make meaning clear
- 8.WG3 Use the full range of punctuation in order to clarify meaning, e.g. semicolons, colons, quotation marks
- 8.WG4 Use a variety of strategies and resources to spell familiar and unfamiliar vocabulary and subject-specific words correctly
- 8.WG6c Produce fluent and legible handwriting

Numeracy:

- D3 Interpret results - interpret diagrams and graphs to compare sets of data
- N11 Fractions, decimals, percentages and ratio - use ratio and proportion to calculate quantities
- NR3 Identify processes and connections - select appropriate mathematics and techniques to use