



Year: 8

Subject: **Geography**

Topic:

China and India

Knowledge and Understanding to be developed:

Students will explore aspects of culture, religion, modern life, population and economic production and use techniques of mapping to produce a choropleth map, a physical map and a human map of China and India

Key Terms to be learned this half term:

Population, Push factors, Pull factors
Choropleth map, migration, Rural, Urban

Week 1/2 Learning Objectives and Outcomes:

Assessments:

Homework:

Students should be able to:

1. **Locate** China globally and regionally
2. **Describe** the location of china using: Hemisphere, continent and neighbouring countries
3. **Construct** a mind map about China
4. **Construct** a choropleth map for population in China
5. **Explain** the population patterns
6. **Assess** the physical reasons of the population pattern

Peer assessment:
In China, there is a pattern of where people live. This pattern is because...

Complete mind map of china using the following heading: Culture, Language, food, landmarks, population.

Week 3/4 Learning Objectives and Outcomes:

Assessments:

Homework:

Students should be able to:

- **Explain** what push and pull factor is and give an example
 - **Analyse** card sort and construct a letter to a friend explaining why they are moving from their parent's farm to Shanghai City.
- Investigate** why Lui moved from her rural village to an Urban City

Investigate why Liu's moved from her rural village to an Urban City

Homework 2-push and pull factors

Week 5/6 Learning Objectives and Outcomes:

Assessments:

Homework:

Students should be able to:

- Locate India globally and regionally
- Describe** India using: Hemisphere, continent and neighbouring countries
 - Construct** a Choropleth map of India

To be able to explain how diverse India's landscape is

Inia- create a collage of images representing culture, dress, food, landmarks and anything else you can imagine

Skills

DCF: 3.2: Planning sourcing, searching: Source images to represent India, create a collage.

Literacy: Y8WG4: Spell subject specific vocabulary. Write a Letter which explains why Lui moved from her village to the big City.

Numeracy: Y8 D4-Using data skills-Collect and record data -construct a wide range of graphs and diagrams to represent discrete and continuous data