



Subject:
Religious Education

Sikhism

- Knowledge and understanding to be developed:**
- Understand who Guru Nanak was
 - Recall who the Ten Gurus were.
 - Reflect upon who Guru Gobind Singh was and what the Khalsa is.
 - Know what happened at the first Vaisakhi / Baisakhi.
 - Know what the Guru Granth Sahib is and why it is important.
 - Understand the significance of the main features of a Gurdwara.
 - Know how Sikhs worship at home and in the Gurdwara.

Key terms to be learned this year:

Talwandi	Vaisakhi	Gurdwara
Guru	Emperor	Nishan Sahib
Nankana Sahib	Aurangzeb	Palki
Guru Nanak	Panj Pyares	Manji
Janam Sakhis	Khalsa	Chandni
Hindu	Amrit	Takht
Sikhs	Initiate	Chauri
Lehna	Singh	Granthi
Humility	Kaur	Diwan
Gurmukhi	Khalsa	Kirtan
Anand Sahib	Kesh	Ragis
Amritsar	Kangha	Karah Parshad
Harimandir	Kachha	Kirpan
Adi Granth	Kara	Langar
Martyr	Kirpan	Vegetarian
Diwali	Eternal	Seva
Smallpox	Emperor	
	Aurangzeb	

Week 1 Learning objectives and outcomes:	Assessments:	Homework:
Students should be able to: <ul style="list-style-type: none"> ★ To Engage with who Guru Nanak was ★ To Explore why Guru Nanak is important ★ To Express how we have helped other people and why. 		thinking about Kartarpur, imagine you want to get a group from different backgrounds to work together. What would you do to encourage them to get on?
Week 2 Learning objectives and outcomes:	Assessments:	Homework:
Students should be able to: <ul style="list-style-type: none"> ★ To Engage with who the Ten Gurus were ★ To Explore the significance of the Ten Gurus in Sikhism ★ To Express who is important in our lives 		
Week 3 Learning objectives and outcomes:	Assessments:	Homework:
Students should be able to: <ul style="list-style-type: none"> ★ To Explore who Guru Gobind Rai was ★ To Explore the significance of the first Vaisakhi in Sikhism ★ To Express the importance of Guru Gobind Singh's actions for Sikhism 		Write about a time that you did something that you were afraid of. How did you conquer your fears and how did you feel afterwards?
Week 4 Learning objectives and outcomes:	Assessments:	Homework:
Students should be able to: <ul style="list-style-type: none"> ★ To Engage with what the Khalsa is ★ To Explore the significance of the Five Ks for Sikhism ★ To Express the importance of the concepts of Lion and Princess in Sikhism 		
Week 5 Learning objectives and outcomes:	Assessments:	Homework:
Students should be able to: <ul style="list-style-type: none"> ★ To Engage with what the Guru Granth Sahib is ★ To Explore the significance of the Guru Granth Sahib in Sikhism ★ To Express the influence that our favourite items have upon us. 		Think about something that you really care about in your life. Describe how you look after it, what you do to protect it, and why it is so special.
Week 6 Learning objectives and outcomes:	Assessments:	Homework:
Students should be able to: <ul style="list-style-type: none"> ★ To Engage with what a Gurdwara is ★ To Explore why the Gurdwara is significant within Sikh society ★ To Express the significance of the Gurdwara 		
Week 7 Learning objectives and outcomes:	Assessments:	Homework:
Students should be able to: <ul style="list-style-type: none"> ★ To Engage with how Sikhs worship ★ To Explore the significance of worship to Sikhs ★ To Express the significance of the Langar. 		Think about a meal you have with your family or friends. How does it compare to the langar? Make a similarities and differences chart.
Week 8 Learning objectives and outcomes:	Assessments:	Homework:
Students should be able to: <ul style="list-style-type: none"> ★ To Engage with how Sikhs express their faith ★ To Explore the significance of the five K's to Sikhs. ★ To Express empathy with issues Sikhs might face surrounding 	Sikhism assessment	

Skills:**I.C.T.:****Literacy:**

- 7.OS2 Present topics and ideas clearly, using formal language
- 7.OS4 Respond to listeners' questions and comments constructively and in detail
- 7.OS5 Argue a convincing case using subject knowledge effectively, e.g. in role or debate
- 7.OL1 Respond thoughtfully to others' ideas, asking pertinent questions
- 7.OL3 Listen to explanations of points of view and identify the main points in order
- 7.RS5 Use a range of strategies
- 7.RC1 Read with concentration texts
- 7.RC6 Follow up initial ideas that interest them by further research
- 7.RA4 Distinguish between bias and objectivity and explain how they are different
- 7.RA5 Compare views of the same topic and consider which is most valid
- 7.WM1 Write a comprehensive account of a topic presenting information, processes and ideas clearly and appropriately for the purpose
- 7.WM2 Explain ideas fully, showing implications and consequences
- 7.WM3 Plan writing making choices about the best way to present content for effect
- 7.WM4 Use the tools and conventions of ICT to present information and data and to structure writing
- 7.WM5 Identify areas for improvement in their writing, edit and redraft
- 7.WS1 Adapt structures in writing for different contexts
- 7.WS2 Select and organise ideas and information to give a clear and full account
- 7.WS4 Use paragraphs to organise longer pieces of writing into sections
- 7.WL1 Use impersonal language to convey ideas and information
- 7.WL2 Use varied and appropriate vocabulary accurately, including subject specific words and phrases
- 7.WG1 Use a wide range of sentence structures choosing connectives to make meaning clear
- 7.WG3 Use the full range of punctuation accurately to clarify meaning
- 7.WG4 Use a variety of strategies and resources to spell familiar and unfamiliar vocabulary and subject-specific words correctly
- 7.WG6c Produce fluent and legible handwriting

Numeracy:

- N4 Use number facts and relationships - recognise and apply key mental facts and strategies
- NR3 Identify processes and connections - select appropriate mathematics and techniques to use