



Year: 7

History

Topic:

Castles

Knowledge and Understanding to be developed:

Reading/analysis

Pupils will learn how and why the Normans built stone castles and who lived inside a castle. They will study their key defensive features as well as the tactics used by rebels to attack them.

Key Terms to be learned this half term:

baron steward gong farmer chamberlain constable
marshall knight soldier oubliette servants jester
sheriff portcullis arrow slits murder holes keep moat
drawbridge battlements parapets siege battering ram
mangonel catapult

Week 1/2/3 Learning Objectives and Outcomes:	Assessments:	Homework:
<p>Students should be able to:</p> <ul style="list-style-type: none"> • Draw a stone castle and label its most important defensive structures. • Name different individuals who lived in a castle and be able to explain what each of their roles were. 	<p>Can pupils describe a stone castle?</p> <p>Do pupils understand the roles of individuals who ensured a castle functioned properly?</p>	<p>Complete a job advert for a role needed within the castle.</p>
Week 4/5 Learning Objectives and Outcomes:	Assessments:	Homework:
<p>Students should be able to:</p> <ul style="list-style-type: none"> • Complete a leaflet explaining how castle defences were used to fend off any potential attackers. • Understand how attackers conquering a stone castle used various weapons / tactics. 	<p>Do pupils understand how castles were used as a defence?</p> <p>Do pupils understand how some attackers managed to conquer stone castles.</p>	<p>Complete leaflet at home.</p>
Week 5/6 Learning Objectives and Outcomes:	Assessments:	Homework:
<p>Students should be able to:</p> <ul style="list-style-type: none"> • Complete a 'Battle Plan' explaining the tactics and weapons pupils would use if they had to attempt to conquer a stone castle. • Re-draft their 'Battle Plan' following peer assessment and teacher feedback. 	<p>Can pupils complete a detailed and effective 'Battle Plan' based on their knowledge of castle defences and weapons/ tactics available?</p>	<p>Complete first draft of 'Battle Plan' at home.</p>

Skills

I.C.T- 3.1 search for necessary information and assess the information found (search online for accurate/ relevant pictures for leaflet) 3.2 use software tools to create and enhance text, image, sound, animation and video components (second draft of plan)
Literacy- 7.RA3 collate and summarise relevant information, i.e. *pull together and sum up facts about an issue* (defences leaflet)
 7.WS2 select and organize ideas and information to give a clear and full account (summarise main events in a story board) reading and comprehension 7.WM5 identify areas for improvement in their writing, edit and redraft 7.WL2 use varied and appropriate vocabulary accurately, including subject specific words and phrases