



Year: 7

**History**

Topic:

**The Middle Ages**

**Knowledge and Understanding to be developed:**

**Reading/analysis**

Pupils will learn about various aspects of everyday life for people in the Middle Ages.

**Key Terms to be learned this half term:**

daub wattle disease garderobes germs scavengers miracle play wandering minstrel ale rye bread trenchers

Week 1/2 Learning Objectives and Outcomes:	Assessments:	Homework:
<p><b>Students should be able to:</b></p> <ul style="list-style-type: none"> <li>Understand how most ordinary people lived during the Middle Ages.</li> <li>Know how a medieval village might have looked.</li> <li>To understand how and why standards of cleanliness and personal hygiene were very different from today.</li> </ul>	Have pupils understood how peasants lived during the Middle Ages?	Finish description of 'a day in the life of a villein'.
Week 3/4 Learning Objectives and Outcomes:	Assessments:	Homework:
<p><b>Students should be able to:</b></p> <ul style="list-style-type: none"> <li>Understand how both rich and poor spent their spare time in the Middle Ages.</li> <li>Understand some of the major differences between sport today and sport a long time ago.</li> <li>Understand the important role music played within medieval life.</li> <li>Understand the role fashion played in the lives of the rich and how fashion changed during the Middle Ages.</li> </ul>	Have people understood which aspects of life in the Middle Ages were different to their lives today?	Double page spread on fashion for a magazine.
Week 5/6 Learning Objectives and Outcomes:	Assessments:	Homework:
<p><b>Students should be able to:</b></p> <ul style="list-style-type: none"> <li>Understand the origins of the English language.</li> <li>Understand how food and drink in medieval England is totally different from the food and drink we enjoy today.</li> </ul>	End of unit test.	Revise for end of half term test.

**Skills**

**I.C.T-** 2.1 Manage and use a growing range of online communication accounts and the features offered within each (complete test using HWB) 3.2 use software tools to create and enhance text, image, sound, animation and video components (fashion feature)  
**Literacy-** 7.RC1 read with concentration texts on paper, that are new to them, and understand the information in them 7.WS2 select and organise ideas and information to give a clear and full account (letter abroad)