



Year: 8

Subject: **Geography**

Topic:

China and India

Knowledge and Understanding to be developed:

Students will explore aspects of culture, religion, modern life, population and economic production and use techniques of mapping to produce a choropleth map, a physical map and a human map of China and India

Key Terms to be learned this half term:

Population, Push factors, Pull factors
Choropleth map, migration, Rural, Urban

Week 1/2 Learning Objectives and Outcomes:	Assessments:	Homework:
<p>Students should be able to:</p> <ol style="list-style-type: none"> Locate China globally and regionally Describe the location of china using: Hemisphere, continent and neighbouring countries Construct a mind map about China Construct a choropleth map for population in China Explain the population patterns Assess the physical reasons of the population pattern 	<p>Peer assessment: In China, there is a pattern of where people live. This pattern is because...</p>	<p>Complete mind map of china using the following heading: Culture, Language, food, landmarks, population.</p>
Week 3/4 Learning Objectives and Outcomes:	Assessments:	Homework:
<p>Students should be able to:</p> <ul style="list-style-type: none"> Explain what push and pull factor is and give an example Analyse card sort and construct a letter to a friend explaining why they are moving from their parent's farm to Shanghai City. <p>Investigate why Lui moved from her rural village to an Urban City</p>	<p>Investigate why Liu's moved from her rural village to an Urban City</p>	<p>Homework 2-push and pull factors</p>
Week 5/6 Learning Objectives and Outcomes:	Assessments:	Homework:
<p>Students should be able to:</p> <p>Locate India globally and regionally</p> <p>Describe India using: Hemisphere, continent and neighbouring countries</p> <p>Construct a Choropleth map of India</p>	<p>To be able to explain how diverse India's landscape is</p>	<p>Inia- create a collage of images representing culture, dress, food, landmarks and anything else you can imagine</p>

Skills

DCF: 3.2: Planning sourcing, searching: Source images to represent India, create a collage.

Literacy: Y8WG4: Spell subject specific vocabulary. Write a Letter which explains why Lui moved from her village to the big City.

Numeracy: Y8 D4-Using data skills-Collect and record data -construct a wide range of graphs and diagrams to represent discrete and continuous data