



Year: 8

**History**

Topic:

**The Tudors**

**Knowledge and Understanding to be developed:**

**Reading/analysis**

Pupils will recap skills needed for history lessons, looking at the analysis of sources. Pupils will study the beginning of the Tudor dynasty, beginning with an overview of all Tudor monarchs before learning how Henry VII became king and which problems he initially faced.

**Key Terms to be learned this half term:**

primary secondary useful reliable bias chronology order gangster symbols usurper alliances revenge Yorkist Lancastrian monarch

Week 1/2/3 Learning Objectives and Outcomes:	Assessments:	Homework:
<p><b>Students should be able to:</b></p> <ul style="list-style-type: none"> <li>Know which questions need to be considered when analysing sources. Analyse sources, considering why (or why not) they are useful and reliable.</li> <li>Answer questions on the War of the Roses and Henry VII's claim to the throne.</li> <li>Understand the main events of what happened at the Battle of Bosworth and how Henry VII became king.</li> </ul>	<p>How well do pupils draw conclusions when analysing sources?</p>	<p>Organise the Tudor monarchs into chronological order and complete their factfiles with own research.</p>
Week 4/5 Learning Objectives and Outcomes:	Assessments:	Homework:
<p><b>Students should be able to:</b></p> <ul style="list-style-type: none"> <li>Understand the main problems facing Henry VII when he ascended the throne.</li> <li>Understand the solutions deployed by Henry VII to strengthen his position as King of England.</li> </ul>	<p>Can pupils put themselves in Henry's position and write a letter to another monarch explaining their situation?</p>	<p>Complete letter to Louis XII explaining Henry's problems.</p>
Week 5/6 Learning Objectives and Outcomes:	Assessments:	Homework:
<p><b>Students should be able to:</b></p> <ul style="list-style-type: none"> <li>Use the knowledge gained about Henry VII to plan and write a speech suitable for a king to deliver to his subjects explaining how he became king and how he successfully overcame his problems.</li> </ul>	<p>Can pupils put themselves in Henry's position and write a speech suitable for a king which highlights his achievements?</p>	<p>Complete Henry VII's speech.</p>

**Skills**

**I.C.T-** 3.1 select a variety of sources using relevant search techniques with increased complexity (research for completing Tudor monarchs' fact files)

**Literacy-** 8.OS2 present topics and ideas coherently, using techniques effectively (perform speech) 8.WM1 adapt presentation of material according to intended meaning and effect (letter and speech) 8.WS2 select, analyse and present ideas and information convincingly or objectively (letter and speech) 8.WS4 organise longer pieces of writing making links with and between paragraphs

**Numeracy-** KS3.3 select appropriate mathematics and techniques to use (organise events chronologically)