



**Year: 8**  
**Subject: Religious Education**

**Topic: Pilgrimage**

<p><b>Knowledge and understanding to be developed:</b></p> <ul style="list-style-type: none"> <li>▪ Understand what a pilgrimage is</li> <li>▪ Reflect upon the difference between a pilgrimage and a holiday</li> <li>▪ Identify the reasons why people make undertake a pilgrimage</li> <li>▪ Consider the impact that pilgrimages have upon the lives of believers</li> <li>▪ Assess the importance of pilgrimage within religion</li> <li>▪ Compare voluntary and compulsory pilgrimages across religions</li> <li>▪ Consider the validity of pilgrimages in the twenty-first century</li> <li>▪ Assess the likelihood of undertaking my own pilgrimage, religious or secular.</li> </ul>
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<b>Key terms to be learned this year:</b>		
Religious journey	Siddhartha	Hajj
Durga	Gautama	Pillars of Islam
Varansi	Enlightenment	Muhammad
Ganges	Bodh Gaya	Mecca
Shiva	Mahabodhi Temple	Medina
Ghat	Sri Pada	Mina
Reincarnation	Meditate	Marwa
Moksha	Bodhi Tree	Safa
Jerusalem	Israel	Ka'bah
Western Wall /	Jerusalem	Guru Ram Das
Wailing Wall	Via Dolorosa	Langar
Temple	Walsingham	Amritsar
Shabbat	Lourdes	Punjab
Covenant	Rome	
Yad Vashem	Santiago de	
	Compostela	
	St Peter's Sqaure	

Week 1 / 2 Learning objectives and outcomes:	Assessments:	Homework:
<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>★ <b>Engage</b> with what a pilgrimage is</li> <li>★ <b>Explore</b> which sites are significant within Hinduism</li> <li>★ <b>Express</b> how certain places can affect our own lives</li> </ul>		create travel brochure for Hindu pilgrimages
Week 3 Learning objectives and outcomes:	Assessments:	Homework:
<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>★ <b>Engage</b> with where Jewish pilgrims may go</li> <li>★ <b>Explore</b> why Jews may go on pilgrimage</li> <li>★ <b>Express</b> the effect Yad Vashem and the Western Wall may have on individuals</li> </ul>		
Week 4 Learning objectives and outcomes:	Assessments:	Homework:
<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>★ <b>Engage</b> with what is meant by pilgrimage in Buddhism</li> <li>★ <b>Explore</b> why Buddhists may go on pilgrimage</li> <li>★ <b>Express</b> how going to religiously significant places affect individuals</li> </ul>		complete the symbolic and significant places to you homework from the booklet.
Week 5 Learning objectives and outcomes:	Assessments:	Homework:
<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>★ <b>Engage</b> with what pilgrimage means for Christians</li> <li>★ <b>Explore</b> why Christians may go on pilgrimage</li> <li>★ <b>Express</b> the impact of pilgrimage</li> </ul>		
Week 6/7 Learning objectives and outcomes:	Assessments:	Homework:
<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>★ <b>Engage</b> with what the fifth pillar of Islam is</li> <li>★ <b>Explore</b> how Hajj affects a Muslim's life</li> <li>★ <b>Express</b> how obligatory pilgrimage can affect a person's life</li> </ul>		pupils to collect images, descriptions and quotes regarding Hajj and create a Hajj collage.
Week 8 Learning objectives and outcomes:	Assessments:	Homework:
<p>Students should be able to:</p> <ul style="list-style-type: none"> <li>★ <b>Engage</b> with what is meant by pilgrimage in Sikhism</li> <li>★ <b>Explore</b> why Sikhs may go on pilgrimage</li> <li>★ <b>Express</b> how going to religiously significant places affect individuals</li> </ul>		

**Skills:****I.C.T.:****Literacy:**

- 8.OS2 Present topics and ideas coherently, using techniques effectively
- 8.OS4 Respond to others' views positively and appropriately when challenged
- 8.OL1 Respond positively and thoughtfully to new ideas and alternative points of view
- 8.OL3 Listen to information and ideas (on-screen or live) and identify how evidence is used
- 8.OC1 Take a range of roles
- 8.OC2 Discuss opposing viewpoints and negotiate ways forward
- 8.RS5 Use a range of strategies to read
- 8.RS8 Be selective about which internet sources to download or quote depending on their reliability and relevance
- 8.RC1 Read with concentration texts, on-screen and on paper, that are new to them, and understand the information in them
- 8.RC3 Locate and selectively use additional information and evidence from different sources
- 8.RC4 Use inference and deduction to understand layers of meaning
- 8.RC5 Make connections between texts, their themes and factual content, and identify any agreement and contradictions
- 8.RC6 Read around a topic that interests them and develop a broader understanding of it through research
- 8.RA3 Summarise and synthesise information e.g. concise account of a broad topic, using different sources
- 8.RA4 Distinguish between bias and objectivity and explain how they are different
- 8.RA5 Identify different views of a topic and any areas of agreement and contradiction
- 8.WM1 Adapt presentation of material according to intended meaning and effect
- 8.WM2 Make connections and/or elaborate to ensure full coverage of topic
- 8.WM3 In planning writing make choices about content, structure, language, presentation to suit the purpose
- 8.WM4 Choose the best ways to present writing using ICT in order to communicate clearly and effectively, e.g.
- 8.WM5 Use criteria to identify ways to improve and then redraft
- 8.WS1 Use whole-text structure to support and communicate meaning
- 8.WS2 Select, analyse and present ideas and information convincingly or objectively
- 8.WS4 Organise longer pieces of writing making links within and between paragraphs
- 8.WL1 Use the third person to convey ideas and information
- 8.WG1 Write with grammatical accuracy, varying the length and structure of sentences to make meaning clear
- 8.WG3 Use the full range of punctuation in order to clarify meaning, e.g. semicolons, colons, quotation marks
- 8.WG4 Use a variety of strategies and resources to spell familiar and unfamiliar vocabulary and subject-specific words correctly
- 8.WG6c Produce fluent and legible handwriting

**Numeracy:**

- D3 Interpret results - interpret diagrams and graphs to compare sets of data
- N11 Fractions, decimals, percentages and ratio - use ratio and proportion to calculate quantities
- NR3 Identify processes and connections - select appropriate mathematics and techniques to use