	Year: 8	Topic:
	Subject: **Geography**	**Development**

Knowledge and Understanding to be developed:	Key Terms to be learned this half term:
Students will be developing awareness of LIC (Low Income Countries) and HIC (High Income Countries) , outlining what life is like in an LIC and explaining a feature of development in one country. Students will plot Graphs of the HDI (Human Development Indicators) and investigating the correlation between two development indicators using a scatter graph. Students will evaluate their findings.	Development indicators: economic, Poverty **GDP** Gross domestic Product HIC High income Countries LIC Low income countries HDI Human development Indicator Life expectancy

Week 1/2 Learning Objectives and Outcomes:	Assessments:	Homework:
-**Explain** that countries appear richer or poorer depending on the indicators used to measure them with **Evaluate** development indicators and suggest which are more effective than others. **Describe** the measurements used to indicate development -**Explain** why some countries are more developed than others. -**Evaluate** what a country needs to be developed		Complete the sheet: Development Indicators: Match up the correct development indicators with the correct definitions

Week 3/4 Learning Objectives and Outcomes:	Assessments:	Homework:
- **Describe** the measurements used to indicate development -**Explain** why some countries are more developed than others. -**Evaluate** what a country needs to be developed		

Week 5/6 Learning Objectives and Outcomes:	Assessments:	Homework:
Identify a selection of LIC and Hic countries using HDI **Construct** a line graph to show HDI over time **Construct** a scatter graph which identifies a relationship between two development indicators. **Evaluate** the graphs.	This ASSESSMENT IS LINKED to numeracy and will use tables of measurements for students to evaluate and reach conclusions. A range of indicators used to show levels of development are calculated.	Complete any missing work. Respond to teacher feedback including spelling, grammar and complete improvements.

Skills
Literacy: Y8RA3: Respond and analysis: Write an evaluation of data constructed using various graphs.
Numeracy: Y8 D4B-Using data skills- construct graphs to represent data- Development indicators
DCF: 4.1 Problem solving and modelling of graphs.