



Subject:
Religious Education

Hinduism

Understand the concept of Brahman as spirit

- Recall what a murti is
- Reflect upon the trimurti and the characteristics of Brahma, Vishnu and Shiva
- Know what the Mahabharata and the Ramayana is
- Reflect upon the significance of a mandir and its features
- Understand the significance of key Hindu festivals
- Know how Hindus worship at home and in the mandir.

Key terms to be learned this year:

Brahman	Avatar	Divali
Brahma	Krishna	Holi
Ganesha	Murtis	Lakshmi
Murtis	Avatars	Holika
Shiva	Brahmins	Prahlada
Trimurti	Murti	River Ganges
Vishnu	Prasad	Karma
Bhagavad Gita	Puja	Varanasi
Krishna	Shruti	Varuna
Mahabharata	Smriti	Ghats
Ramayana		

Week 1 Learning objectives and outcomes:	Assessments:	Homework:
Students should be able to: <ul style="list-style-type: none"> ★ To Engage with what Hindus believe about Brahman ★ To Explore how the concept of the Trimurti affects Hindus ★ To Express how faith affects practice 		choose one of the Hindu gods and write a brief biography about them.
Week 2 Learning objectives and outcomes:	Assessments:	Homework:
Students should be able to: <ul style="list-style-type: none"> ★ To Engage with what the Hindu scriptures are ★ To Explore the impact they have on believers' lives ★ To Express how our lives are affected by the teachings of others 		
Week 3 Learning objectives and outcomes:	Assessments:	Homework:
Students should be able to: <ul style="list-style-type: none"> ★ To Engage with what a mandir is ★ To Explore the function of a mandir in Hindu society ★ To Express the significance of the features of a mandir 		3 way Venn diagram comparing gurdwara, mandir & church
Week 4 Learning objectives and outcomes:	Assessments:	Homework:
Students should be able to: <ul style="list-style-type: none"> ★ To Engage with how Hindus worship ★ To Explore the key concepts and practices of Hindu worship ★ To Express how worship shows key Hindu beliefs 		
Week 5 Learning objectives and outcomes:	Assessments:	Homework:
Students should be able to: <ul style="list-style-type: none"> ★ To Engage with a variety of Hindu festivals ★ To Explore the meaning and significance of Hindu festivals ★ To Express how Hindu festivals compare to those of others 		make a divali or holi card that uses all the symbols and imagery associated with the festival.
Week 6 Learning objectives and outcomes:	Assessments:	Homework:
Students should be able to: <ul style="list-style-type: none"> ★ To Engage with the concept of pilgrimage ★ To Explore where Hindus go on pilgrimage and why ★ To Express the significance of pilgrimage for Hindus today 		
Week 7 Learning objectives and outcomes:	Assessments:	Homework:
Students should be able to: <ul style="list-style-type: none"> ★ To Engage with the key concepts of Hinduism ★ To Explore the significance of Hindu beliefs ★ To Express the effect beliefs have on Hindu society 	Hinduism test	research for next topic – survey friends and family over half term – what environmental problems exist in my home area?

Skills:

I.C.T.:

Literacy:

7.OS2 Present topics and ideas clearly, using formal language

- 7.OS4 Respond to listeners' questions and comments constructively and in detail
- 7.OS5 Argue a convincing case using subject knowledge effectively, e.g. in role or debate
- 7.OL1 Respond thoughtfully to others' ideas, asking pertinent questions
- 7.OL3 Listen to explanations of points of view and identify the main points in order
- 7.RS5 Use a range of strategies
- 7.RC1 Read with concentration texts
- 7.RC6 Follow up initial ideas that interest them by further research
- 7.RA4 Distinguish between bias and objectivity and explain how they are different
- 7.RA5 Compare views of the same topic and consider which is most valid
- 7.WM1 Write a comprehensive account of a topic presenting information, processes and ideas clearly and appropriately for the purpose
- 7.WM2 Explain ideas fully, showing implications and consequences
- 7.WM3 Plan writing making choices about the best way to present content for effect
- 7.WM4 Use the tools and conventions of ICT to present information and data and to structure writing
- 7.WM5 Identify areas for improvement in their writing, edit and redraft
- 7.WS1 Adapt structures in writing for different contexts
- 7.WS2 Select and organise ideas and information to give a clear and full account
- 7.WS4 Use paragraphs to organise longer pieces of writing into sections
- 7.WL1 Use impersonal language to convey ideas and information
- 7.WL2 Use varied and appropriate vocabulary accurately, including subject specific words and phrases
- 7.WG1 Use a wide range of sentence structures choosing connectives to make meaning clear
- 7.WG3 Use the full range of punctuation accurately to clarify meaning
- 7.WG4 Use a variety of strategies and resources to spell familiar and unfamiliar vocabulary and subject-specific words correctly
- 7.WG6c Produce fluent and legible handwriting

Numeracy:

- N4 Use number facts and relationships - recognise and apply key mental facts and strategies
- NR3 Identify processes and connections - select appropriate mathematics and techniques to use