



Year: 8

History

Topic:

The Tudors

Knowledge and Understanding to be developed:

Reading/analysis

Pupils will learn about Henry's death, before beginning to consider their interpretation of him. Pupils will re-cap what they have learnt so far, considering whether what they know about him makes him a 'star' or a 'monster'. They will write a letter detailing what they have learnt about him and arrive at a final interpretation.

Key Terms to be learned this half term:

Protestant Catholic Christianity reformation Calvinism
 Presbyterianism indulgences interpretation
 ambassador smallpox syphilis malaria ulcer stroke
 diabetes gangrene lecher paranoia treason
 prophecy succession

Week 1/2 Learning Objectives and Outcomes:	Assessments:	Homework:
<p>Students should be able to:</p> <ul style="list-style-type: none"> • Explain the possible causes of death of Henry VIII. • Consider what they believe killed Henry. 	Do pupils understand what historians believe led to the death of Henry VIII?	
Week 3/4/5 Learning Objectives and Outcomes:	Assessments:	Homework:
<p>Students should be able to:</p> <ul style="list-style-type: none"> • Write a letter from a foreign ambassador describing Henry VIII in detail, in terms of personality and actions. • Come to a conclusion about whether Henry was a 'star' or a 'monster'. • Re-draft and improve their letter based on peer/ teacher feedback. 	Can pupils justify their interpretation of Henry VIII using evidence?	Finish first draft at home.
Week 5 Learning Objectives and Outcomes:	Assessments:	Homework:
<p>Students should be able to:</p> <ul style="list-style-type: none"> • Understand why Martin Luther decided to form the Protestant religion. • Understand how Protestantism affected England and Wales in the 16th century. • Understand how Protestantism affected Europe in the 16th century. 	Can pupils explain why Protestantism started?	Differences between Catholicism and Protestantism

Skills

I.C.T- 3.2 use software tools to create and enhance text, image, sound, animation and video components (second draft of assessment)

Literacy- 8.WM3 in planning writing make choices about content, structure, language, presentation to suit the purpose (assessment) 8.WM4 choose the best ways to present using ICT in order to communicate clearly and effectively